Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_

**Health “DAILY DOSE” Presentation**

# My “daily dose” presentation date is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**If you absent on this date, I must present the day I return and if I am NOT ready on this date, I will receive a ZERO and will NOT be able to make this up! *No excuses, no exceptions.***

**DIRECTIONS**: You need to give a **5 MINUTE** presentation to the class on a Health related current event from any type of media.

1. Find a health related current event from a reputable source. (.org, .gov) The information should be current, within the past **3** months. Make sure to **link or print the article and staple to this sheet**. If you are unable to print, link article to your presentation. DO NOT find a video to show with NO article!!!!!!
2. Come up with a **creative** attention getter and provide some type of closure.
3. Fill out the planning worksheet on the back and read 2-5 out loud to the class before showing your video or reading your summary.

Places to find current events: newspaper (*Star Tribune or Pioneer Press*), magazines, news, Ted Talks, iTunes U, podcast, Facebook, Instagram. It must be from a **reputable source.** (.gov, .edu, .org) *Not a friend or a family member*.

FYI: The CPHS library receives the daily Star and Tribune and the Pioneer Press and CPHS computers are available after school in the library or the Study Center (C243) on Tuesday, Wednesdays, and Thursdays.

\*\*\*Please Note: If a student that presents before you uses the exact same article you are, talk to the teacher ASAP to come up with an alternative.

Grading criteria:

1**. CIRCLE:** Article is **LINKED** or is **STAPLED** before presentation \_\_\_\_\_\_ / 5

2. Planning sheet is complete & followed during presentation \_\_\_\_\_\_ / 5

3. Attention Getter and Closure Creativity \_\_\_\_\_\_ / 5

4. Presentation Skills-enthusiasm, voice, eye contact, clarity, etc. \_\_\_\_\_\_ / 5

5. Timing-5 minutes \_\_\_\_\_\_ / 5

6. Interesting topic and relative to Health class \_\_\_\_\_\_ / 5

7. **Current event** from a reputable source-past 3 months \_\_\_\_\_\_ / 5

Total Points= \_\_\_\_\_\_\_ / 35

**PRESENTATION PLANNING WORKSHEET**

Directions: Answer each question below **and follow this worksheet reading it during your presentation.**

1. Start the presentation out by using an attention getter (picture, short quiz, movie clip, poem, famous quote, a joke, etc). This will get your class more interested. Write down what you will do. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. “The title/topic of my article is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

3. “This relates to Health because it is about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

4. “This current event information is from (title of source): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and the date from it is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

5. “The author/editor that wrote the article or the expert / specialist presenting the information from the news is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

*\*if there is not specific date and/or author-it is NOT a* ***current*** *event!!!*

6. “My summary (5 sentences or more) from my article or topic from the news includes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. End the presentation giving it some type of closure. Examples: Summarize, quiz, ask for opinions, etc. What you will do to add closure to your presentation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PARENTS:

This outside of class Current Event assignment has been shared with a parent /guardian. Also, the parent is aware of the date that their child will present in class and will encourage him/her to start working on it ahead of time, have it done, and do well!

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_